






# Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Year 1

Week commencing: 1.6.20

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **\*\* Don't forget the online phonics support available\*\***

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	Create a fact file on a pet or animal of your choice. Remember to think about where it lives, sleeps, what it eats and any other information. Draw a picture of your animal with lots of interesting facts around it.	Close your eyes and imagine you are in the middle of the jungle. Create a short piece of writing about what you can see. Start with 'I can see...' Be imaginative! Think about all the wonderful animals and plants.	Play on <a href="https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase5Menu.htm</a> Phase 5c Interactive resources- Weeks 8-30 Investigating alternative spellings /oo/ and (y)/oo/ User- march20 Password- home	Log in to classroom secrets using your user name and password.  Find the Year 1 reading section and complete a reading comprehension task.	Hand writing and spelling practise. Practise your spellings with your best handwriting; do not forget your flicks.
<b>Maths</b> 	<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> Click learning games then 5-7 years. Click on the timetables category. You will find lots of games to help with your times tables and counting on.	Write down the 2x, 5x and 10x tables forwards and backwards. Ask a grown up to write you some missing number sentences to complete e.g. 2 ____ 6 ____ ____ 12	Ask a grown up to write you some times tables questions from the 2x, 5x and 10x tables. Can you write the answers in words rather than numbers? e.g. $2 \times 3 = \text{Six}$	The answer is 10. How many different number sentences can you make with an answer of 10? $6 + 4$ $12 - 2$ $5 \times 2$ $10 \times 1$	Practise your mental maths challenge and ask your family to test you on it. Keep chanting your 2x, 5x and 10x tables.
<b>Foundation subjects</b> 	Let's have a trip around the world. <a href="https://www.bbc.co.uk/programmes/p055pn6y">https://www.bbc.co.uk/programmes/p055pn6y</a> Can you compare your family with that of Angel in Peru? Write a description of your family.	Go outside and do an Awe and Wonder walk - use all your senses to enjoy the outdoor space. Lie on the ground and look up. Touch, listen and smell. Where did it all come from? Describe what you found most beautiful and why.	<a href="https://www.bbc.co.uk/bitesize/clips/z8s87hv">https://www.bbc.co.uk/bitesize/clips/z8s87hv</a> What should we do with our rubbish? Make a poster to explain what we should do and why?	Ask a grown up if you can use some clean safe rubbish to make a model. It can be of anything you like. Think how it can be stuck together, can you make it move?	Who helps us in our lives and what do we have to be thankful for? Make a list of all those people who make our lives better and write a thank you letter explaining how much we appreciate them.

This week's spellings are: skirts, raincoats, hoodies, bracelets, glasses, buses , boxes, wishes, more, coming,

This week's mental maths challenge is: quick fire one more one less for numbers up to 100.

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